

SCHOOL BOARD: ANNUAL GOALS, AND OBJECTIVES, SELF-ASSESSMENT, AND TRAINING AND DEVELOPMENT

Annual Goals

Each year the board will formulate goals and objectives to guide effective board governance for the district. The goals and objectives may include but are not limited to ~~the~~ board functions of:

- A. Responsible policy development, curriculum and instruction, management and communication with the public. The process of identifying goals should involve teachers, administrators, directors, students, parents, business persons, and other community members. Each school within the district governance;
- B. Communication of and commitment to high shall undertake self-study procedures on a regular basis with emphasis given to achieving educational excellence and equity, building stronger links with the community and reaching consensus upon educational expectations for student learning;
- C. Creating conditions district-wide for student and staff success;
- D. Holding the district accountable for student learning; and
- E. Engagement of the community in education.

Self-Assessment

At the conclusion of the year the board will superintendent shall submit a report to the board which shall reflect on the degree to which it has met its the goals and objectives by conducting a board self-assessment and engaging in board development activities where needed have been accomplished. Annual goals and recognition of accomplishments should be reported to the community each year.

Training and Development for Board Members

In keeping with the need for continuing training and development to enhance effective governance, the board encourages the participation of its members at appropriate board conferences, workshops and conventions. Funds for board leadership training and development will be budgeted for on an annual basis.

~~1820—Evaluation of the Board~~
~~1822—Training and Development~~

Adoption Date: April 18 2001
Woodland School District #404